**读后续写示例与写作训练8**

**【写作示例】**

【原文呈现】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

A truck driver was enjoying his meal at a local restaurant when an old lady came in. To his surprise, the owner and all the servers hurried  behind the counter to meet her.

“Mrs. Cosby!” They shouted, “How pleased to see you!”

The old lady smiled and greeted them all.

Bob, the owner said, “Sit down and make yourself comfortable, Mrs. Cosby! What would you like to eat?”

When Bob passed his table, the truck driver could not resist to ask what is so special about the old lady.

“I’ll explain if you are interested,” Bob smiled.

“Every school seems to have a class that everyone thinks will never graduate. Troublemakers, that’s what we were. None of our teachers stayed for long. One morning, the door to the classroom opened and a new teacher walked in. We sure gave her a hard time. But she never lost her temper, no matter what we did.

“One day after a month, Mrs. Cosby opened her briefcase and took out a bunch of papers, something totally d us. She asked each one of us to come to the front of the class, one by one, and gave us each a paper. On each paper she had written what the student in question had been good at during the last month.

“No one had ever believed in us. No one ever liked us. We were constantly told how good-for-nothing we were. Gradually we had started to believe it ourselves. The teacher attitude we had met with before didn’t encourage us to hold belief in ourselves.

“Suddenly, there came someone who could find something positive to say about each and e one of us. Once she had delivered the papers, she continued with her teaching and for the first time we forgot to make her life miserable. Mrs. Cosby did this e month  then on. Each month we got a paper that emphasized our strengths, what we had been good at. We begin to act as if that was true. We start to learn more to be even better, to prove them right. With her positive teacher attitude, she transformed our class.

注意：

1. 所续写短文的词数应为150左右；

2. 应使用5个以上短文标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词。

**Paragraph 1:**

*“And then came the day of our graduation.*

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**Paragraph 2:**

*Bob went to get the bill and when he returned he saw the truck driver talking on  cell phone.*

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**【思维路径】**

**[核心内容]**

文本主要内容为：一个卡车司机在饭店吃饭，看到一位老太太受到饭店老板的热情招待。出于好奇，他询问老板Bob其中缘由。原来Mrs. Cosby曾经是Bob的老师。她用赞美和肯定的教学态度以及每月一张的优点记录单一点点改变了那些像Bob一样长期被否定的差生，使他们重拾信心、认真学习。

**[写作思路]**

(1)**明确故事人物关系(characters)**。

卡车司机、饭店老板Bob、服务员们、Mrs. Cosby。

(2)**理清故事主要事件(events)**。

卡车司机吃饭；Mrs. Cosby受到热情招待；好奇询问；Mrs. Cosby和学生们的故事。

(3)**根据已知人物、事件及续写段落首句预测故事发展(development)**。故事总体的发展应该是在毕业那天，Mrs. Cosby赠送了学生毕业礼物并一如既往地鼓励他们，卡车司机听完Mrs. Cosby的故事后，应该受到感动和启发，可能会给妻子打电话并学着像Mrs. Cosby一样赞美妻子。续写第一段：毕业典礼上，Mrs. Cosby把每月一张的优点记录单集结成册，送给每一位学生，同时鼓励他们相信自己，去实现自己的理想。续写第二段：卡车司机听完故事给妻子打了电话，听到妻子给他做面条时，试着去赞美妻子的厨艺，令妻子非常开心等。

(4)**结合下划线词罗列写作要点(points)**

结合下划线词和文本内容，尽可能展开丰富的想象，罗列出尽可能多的故事发展情节。例如：第一段可以通过问以下问题来获取写作要点: “What did Mrs. Cosby do that day? Did she present any gift? What would she say to the class? What changes did she make on the students?” 第二段可以通过下列问题来组织内容：“How did the driver feel after hearing the story of Mrs. Cosby? Was he influenced by Mrs. Cosby’s story? Whom did he talk to on the phone? What might he say?等”

**[参考范文]**

“Then came the day of our graduation. Mrs. Cosby hugged e one of us, and told us with tears how proud she was of us. Then she handed each one of us a book. All the encouraging papers through the years were there, in hard cover. She wanted us to keep that book. Whenever we felt unworthy, open it and read how good we were. She was convinced that we could be anything we wanted to be as long as we believed in ourselves. So we did. She turned a bunch of troublemakers into people who could achieve things. We went on to fulfill our dreams and make our life better. Mine was to own a restaurant and here I am. Now you why that old lady deserves all the respect we can give her.” The truck driver nodded. Then he asked for his bill.

Bob went to get the bill and when he returned he saw the truck driver talking on  cell phone. “Honey? It is me. I thought I would drive home tonight. You might make that special noodles for me? Yes, I’d really like to have some. You should sell those noodles, they are so good, better than anyone else’s! What? Why do I say so? Well because I want to show my attitude. Just wanted to let you know you are the best cook I have ever met! That’s your strength! You will? Great, see you in the evening! Love you too!”

**[范文解析]**

范文围绕文章的内容进行了合情合理的拓展。Mrs. Cosby一直以赞美和肯定的态度挖掘学生的优点。因此，第一段毕业典礼时，她送给每位学生精心装订的每月优点清单合集。一个月一个月逐渐积累下来的册子凝聚了Mrs. Cosby对学生的信任和肯定。Mrs. Cosby最后一次激励学生相信自己、追求梦想。第二段，卡车司机听完这样一个令人动容和深思的故事，又看到了饭店老板和服务员们积极乐观的现状，深受触动。在给妻子打例行电话时，不由自主地改变态度学着去称赞和肯定妻子，令妻子意外和惊喜。这样的思路非常符合故事发展的逻辑。最后一段司机的做法首尾呼应，突出赞美的巨大影响力，突出故事的主题。

**[提炼归纳]**

1. 合理拓展情节

读后续写离不开对文本的把握和合理的推测。在正确理解的基础上才能对故事的发展做出合情合理又合乎逻辑的预测。为了使故事发展更具明确性，可以通过设问等方式将故事的后续发展凸显出来，以便于续写时信息的整理以及恰当的语言组织。在本练习中，我们通过一系列的问题来拓展并整理自己的写作思路。第一段的设问以Mrs. Cosby为主体，正面描写Mrs. Cosby对学生的付出；第二段的设问以卡车司机为表达的主体，侧面描写Mrs. Cosby的赞美和肯定的态度对他人带来的巨大影响。

2. 首尾呼应，升华主题

这是赞美产生的奇迹。这个奇迹没有通过直接的描述，而是通过这种态度的受益者——饭店老板Bob之口进行叙述，卡车司机作为故事的聆听者，和读者一起感受Mrs. Cosby带给学生的巨大变化，体会着赞美对人的巨大影响。作为一个完整的故事，在写作上做到首尾呼应常常必不可少。根据故事情节，首尾呼应不仅使故事情节具有严密性，还突出了故事的中心，升华了主题。

**【写作演练】**

1.阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为150左右。

The Make-up Guy

Dave was a make-up (化妆) artist who regularly held makeup artistry classes at the local community college. He was well known as an excellent trainer and enjoyed great popularity.

Usually, the majority of his students were middle-aged housewives, who wanted to fine-tune their make-up skills so as to make themselves more attractive. But this time, it was beyond him that his class was attended by a man as well.

The new student was a gentleman in his best years with a seemingly boundless interest in make-up artistry. He was keen to learn as much as he possibly could and asked questions whenever and wherever possible. He was so absorbed in learning that he wouldnt stop until he was satisfied with the result of his work.

Understandably, the man was the number one subject of conversation when the other women were alone.

Speculations (猜测) quickly started to spread. Why did he learn make-up? Was he to seek for a woman to be his life partner? How about my neighbor’s youngest daughter? Why on earth would he attend such a woman class? Who could it be?

Doubts like this came crowding in.

The community college was placed in a remote rural area, which was why the other participants were quite doubtful of the mans intentions.

Throughout the lessons, ignoring the curious women around him, the man carefully listened and wrote everything down he learned, leaving the women more and more curious and puzzled.

When the day and class were slowly coming to an end, the gossiping women simply could not hide their curiosity any longer, for they knew it was time to remove their doubts, otherwise

Finally, one of them couldnt resist her curiosity, so she picked up the courage and asked him why he was so interested in make-up artistry.

What followed was a dead silence. After what seemed a century, he slowly opened his mouth and here came the most inspiring beautiful reply.

Paragraph 1:

He said his beloved wife partially lost her eyesight because of diabetes (糖尿病) and she was no longer able to apply her make-up.

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So he decided to take the course to surprise his wife.

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续写的词数应为150左右。

I woke at 5:30 A.M. after a restless night’s sleep. I slowly unzipped the tent door to inspect the new day. Just like yesterday, the wind had dropped. It was another beautiful Arctic day. I crawled out of my sleeping bag unwillingly. I am normally a morning person but the intense cold outside made that morning most unappealing. Anyhow, it was time to greet Charlie and start the day.

My dog Charlie was up and it was bouncing up and down at the end of his chain looking well rested. I poured what looked like a pound of dog food into his bowl.

Stepping out of the tent, I looked around for bears or tracks and saw none. It would never be a good thing to meet a polar bear. An Inuit (因纽特人) once told me that I should watch out for polar bears. He said that if I met a polar bear, I should keep the following rules in mind. First, keep eye contact, move sideways or slightly forward, never backward, stay calm. Do not show fear and stand beside a large object to make myself appear as large as possible. Weapons like flare gun(信号枪) are necessary, but do not shoot unless forced to. Don’t wound a bear, or you'll make it even more dangerous, and never run.

It was only six o’clock, so I decided to have a leisurely breakfast of a bowl of milk powder, coconut flakes, and butter mixed with warm water. I sat on my sled(雪橇) to enjoy my first breakfast of the expedition only to find that after the third spoonful it was frozen. So much for leisurely breakfasts! I added more warm water and ate the rest as fast as possible.

Suddenly I heard a deep, long growl coming from Charlie’s throat. In a flash I looked at him and then in the direction in which he was staring. It was a female polar bear followed by two cubs(幼崽) slowly, purposefully, toward me. They were two hundred yards away.

Paragraph 1:

With my heart quickening, I grabbed my loaded flare gun and carefully walked sideways a few steps to Charlie.

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The whole event lasted fifteen minutes but seemed years long.

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A zoo keeper had been working at a zoo for 15 years and never experienced any problems. He always worked the evening shifts (夜班) because he was trusted to properly lock up the zoo. On a warm summer night in late June, the zoo keeper turned off the lights and wished all of his animals a good night. He left the zoo and walked to his car in the parking lot. As he reached in his pocket, he realized that his keys had been left in the office. He quickly walked back to the zoo.

When he arrived at the door, to his surprise, it was unlocked. In fear of triggering (触发) the alarm that he had just set, he did not turn on the lights. He turned on the flashlight on his phone and began to make his way to the office. When he walked by the panther's (豹) cages, he saw the young cubs playing together. He liked the zoo better at this hour because at night was when the animals come to life.

At last, he made it back to the office. Unfortunately this time the office door was locked and he knew that if he were to break the window, he would set off the alarm. Knowing there was no way inside, he decided it would be best to spend the night inside the zoo. The zoo keeper walked towards the bird cages because he knew he could sleep comfortably on the benches near the cages.

A few hours later, the zoo keeper heard a door slam (砰的一声) that woke him up.

“Quiet!" a voice whispered.

“What? There's no one here, another voice said. "The old man left hours ago”

"Alright, let's just grab the animals and get out of here.”

The zoo keeper didn't know what to do. He began to weigh his options: he could trigger the alarm but that would raise questions as to why he was inside, or he could face the thieves but that could potentially put him in danger. Then he turned the corner but made sure not to be seen so that he could see who had entered the zoo.

Para.1:

The zoo keeper was not frightened by the two men who wanted to steal the animals.

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Para.2:

Then the zoo keeper found the two strings.

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Arthur was messy. He didn’t try to make messes, but he didn’t try to clean up much, either. There were always small pieces of food on the table when he was done eating. His socks never made it into the hamper (洗衣篮). And he only picked up his toys when Mom threatened to throw them away. Most days, Mom followed Arthur around the house and cleaned up after him. She brushed the crumbs (碎屑) into her hand and threw them away after meals. She picked up his socks and made sure they got washed, dried and folded neatly before going back in the drawer. She often picked up his toys when he left them to do something else.

One day, Mom asked Arthur to pick up his toy trains. “Not right now,” Arthur said. He was reading a comic book. The trains had been on the living room floor since the morning.

“You know what, Arthur? I’m not going to ask you again. I’m done cleaning today.” And with that. Mom put her feet up on the sofa and picked up a book to read.

At dinner time, Arthur noticed that there was a big pile of crumbs at his place at the table. Mom’s spot was nice and clean. Arthur didn’t like the crumbs very much. After dinner, Arthur’s feet felt cold. He went to his room and opened his drawer, but the drawer was empty. “Mom, where are my socks?” Arthur called.

“There weren’t any socks in your hamper, so I didn’t wash them,” Mom said. Arthur felt unhappy. Now his feet would be cold, unless he wanted to wear dirty socks from the floor. He decided to stay barefoot.

When it was time for bed, Arthur said good night to Mom and turned to go upstairs. Arthur stepped right on his toy train in his bare feet. “Ouch!” cried Arthur. “That really hurt !”

Paragraph 1:

However, Mom was still reading and said nothing.

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“Mom?” said Arthur. “Tomorrow can you show me how to do the washing so I can wash my socks?”

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In 1989, fresh out of high school, I had the difficult task of choosing a career path before college started in three months. In those days in Pakistan, there were limited choices: becoming a doctor or an engineer, or entering the financial world after getting a business degree. I wasn’t interested in engineering, so that I was left with medicine or business. I couldn’t decide.

My uncle suggested that I do a work placement(实习) to experience it for a month in an international company followed by a month in a hospital. After that, I could make a decision. It seemed like a good idea.

I was accepted for a month’s placement at a foreign bank in Karachi. I got a feel for how the world of finance functioned, made new friends, and generally enjoyed the mostly easy-going work surroundings.

The month passed rapidly, and soon I began working at a leading hospital in Karachi. The experience couldn’t have been more different. The hospital had a stressful environment. The days started early (at 7 am, compared to 9 am at the bank), and were filled with endless duties. And the night calls! This was crazy, working all day, through the night, and again the next day.

I began thinking about my two experiences. The bank had offered a more relaxing atmosphere, better working hours and less stress. The hospital was full of excitement, but the studying and training was difficult. It seemed that the business choice was going to win out.

Near the end of my month at the hospital, I was driving home after an especially busy night call. In front of me was a public bus, with college students sitting on the top. As the driver weaved through (穿梭) traffic, I could see the boys shaking from side to side.

注意：

1. 所续写短文的词数应为150左右；

2. 应使用5个以上短文中标有下划线的关键词语；

3. 续写部分分为两段，每段开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语；

Paragraph 1:

*Suddenly, a boy fell off the back of the bus.*

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*The next day, when I went to the hospital to see the boy, all his family got up, with grateful smiles on their faces.*

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**答案与解析**

1.【参考范文】

He said his beloved wife partially lost her eyesight because of diabetes and she was no longer able to apply her make-up. Fearing being laughed at, she locked herself in her room, abandoning herself to great grief. She was absolutely beautiful even without make-up. But what upset her was that she simply felt not comfortable leaving the home without make-up. Sensing her loneliness in a colorless-world, I was also at a loss as to what to do. Once informed of this class, I determined to learn make-up without hesitation, hoping to make a difference.

So he decided to take the course to surprise her. Without a pause, he shared his story. He mastered a wide range of practical skills, allowing him to help her take on a new look. Surely, being enveloped by an atmosphere of love, his beloved wife at present was deeply affected. “I not only want to learn how to apply her make-up, I want her to wear the most beautiful make-up so her inner beauty also shines on the outside.” he announced, “It is her smile that touches most my heart, not the make-up.”

【解析】

本篇书面表达是读后续写。要求考生根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

通过阅读所给文章可知，正常化妆课的授课对象都是女性，但一天一位男士来上化妆课，而且听课十分认真，这引起在座其他同学(主要是家庭主妇们)的好奇和各种猜疑。在课程结束时，终于有人问出了他们的疑惑——他为什么来上化妆课？

续写部分分为两段，第一段开头是：他的爱妻因为糖尿病，视力受损，不能在自己涂化妆品，所以应该写他妻子的一些情况，不能化妆对他妻子的一些影响，以及他对于爱妻痛苦的回应。第二段开头是：所以他决定来上这个课，给妻子一个惊喜。本段应该写他利用所学内容如何帮助了妻子，以及妻子的一些转变。最后不忘初心，总结一下自己上化妆课的原因和目的。

最后还要注意所续写短文的词数应为150左右。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：abandon oneself to，at a loss，without hesitation等高级词汇；主语从句和表语从句what upset her was that she simply felt not comfortable leaving the home without make-up.非谓语动词Fearing being laughed at,和allowing him to help her take on a new look强调句It is her smile that touches most my heart, not the make-up.

2.【参考范文】

With my heart quickening, I grabbed my loaded flare gun and carefully walked sideways a few steps to Charlie. Without taking my eyes off the bear, I led him to the sled and fastened his chain to a rope. The bear was getting closer. Remembering all the Inuit had told me, I fired a warning shot to the bear’s left. But on she came. Then, I fired a flare right in front of her. She stopped and looked at me. Then she fixed her eyes on Charlie, who was barking wildly. She looked back at her cubs and waited for them to catch up, then finally moved away toward my right.

The whole event lasted fifteen minutes but seemed years long. My hands were shaking as I stood still, watching the three slowly move north. But despite the fear, I could feel deep down inside a real satisfaction. I now knew that I could stand up to a bear in the wild and stay calm enough to function and still remember the words from the Inuit. With Charlie’s help I had passed my first test.

【解析】

本篇书面表达是读后续写。通过阅读所给文章可知，作者早上从北极的帐篷中醒来，给他的狗Charlie喂了食，走出帐篷没看到任何熊的踪迹，想起因纽特人说的遇到熊的做法，因为时间还早所以决定悠闲地吃一顿早饭，突然看到一只母熊带着两只幼崽向自己走来。

续写部分分为两段，第一段开头是：心跳加快，我抓住信号枪，小心地向一边的Charlie走了几步……所以应该写作者看到熊后的反应，即走向Charlie把它拴在绳子上，抓住信号枪向熊开枪警告，熊听到枪声后的反应及Charlie看大熊后的反应内容等。第二段开头是：整个事件持续了十五分钟，但似乎是持续了几年……本段应该熊离开后作者的反应，比如是否会感到害怕，以及从这次与熊的相遇中的收获等内容。

续写时要求使用5个以上短文中标有下划线的关键词语增加了写作难度，我们要熟悉所给划线词语，恰当的时候加以运用。最后还要注意所续写短文的词数应为150左右；续写完成后，请用下划线标出你所使用的关键词语。按要求完成写作任务。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：take off，in front of，move away等高级词汇；that I could stand up to a bear in the wild and stay calm enough to function and still remember the words from the Inuit 引导的宾语从句，as I stood still引导的伴随状语从句，With my heart quickening...with复合结构等高级句式。

3.【参考范文】

The zoo keeper was not frightened by the two men who wanted to steal the animals. He squatted on the ground at the corner and stared at the two men to see who on earth had entered the zoo. What he saw was two thin and short men with a sack under the arm. He knew they just wanted to steal little animals. So he made up his mind to frighten them by imitating the voice of tigers. Thereafter the voice of tigers roared loudly one after another. The two men was so frightened that they began to run away. But it was so dark that they couldn’t see clearly, they fell heavily on the ground and couldn’t move any longer.

Then the zoo keeper found the two strings. He tied them to the trees and waited for the daytime coming to transfer them to the police. It’s not the courage but the wisdom that helps the zoo keeper catch the thieves.

【解析】

这是一篇读后续写。一个动物园饲养员总是被安排值夜班，因为他被信任能够恰当地锁好动物园的门。一天晚上，他发现钥匙忘记放在办公室里了，返回地时候发现动物园的门没有关，可到了办公室门口发现办公室的门已经关了，他知道如果他破窗而入会引发报警器，于是决定在动物园呆一晚上。几个小时后饲养员听见砰的一声门响动的声音惊醒了他。有人想抓动物出去。这个饲养员不知道该怎么办，他开始权衡他的选择：他可以触发报警器但那样会出现为什么他会在里面，或者他会面对小偷，那会对他产生潜在的危险，于是他转过墙角但确保自己不被看见这样以便可以看清是谁进入了动物园。

审题得知根据所读内容和所给段落开头语续写两段，使之构成一篇完整的短文。注意，续写词数要求为150词左右。这里可以根据末尾一段的描述来进行续写——智抓小偷的故事。第一段：描述饲养员在动物园角落里看见的是谁进来偷盗动物，以便为接下来的讲述做铺垫。第二段在模仿动物叫声的基础上，出现在他们面前，让他们惊恐无比，使得他们吓瘫在地，束手就擒。续写部分最后强调要智斗，不要直取，这样就会避免自身的危险和潜在的威胁。

【范文点评】

本续写详略得当，重点突出。智斗窃贼描写生动活泼。全文使用了高级词汇和句型：比如被动语态be frightened by被惊吓； not…but… 不是……而是；介词宾语短语结构with imitating the voice of模仿……的声音；高级词汇stared at盯着；on earth究竟；roared loudly one after another虎啸声此起彼伏；tie them to the trees捆在树上；transfer them to移交给……；fight against和……斗争。强调句型It’s not the courage but the wisdom that can helps the zoo keeper catch the thieves. who引导的定语从句The zoo keeper was not frightened by the two men who wanted to steal the animals.彰显作者的高水平的写作能力。

4.【参考范文】

Paragraph 1

However, Mom was still reading and said nothing. Arthur wasn’t sure if she had heard him or not so he called for help again, but still Mom didn’t come. Then Arthur realized maybe it was he that could solve his problem at that very moment. He quietly picked up the toy train and put it in the box. It only took a minute for him to put the toy away, and now he wouldn’t have to worry about hurting his feet again.

Paragraph 2

“Mom?” said Arthur. “Tomorrow can you show me how to do the laundry so I can wash my socks?” “Of course,” said Mom. “It’s nice to see you begin to learn to take care of yourself. I am always here to do whatever I can to help you become a more independent boy.” Arthur felt better. He didn’t want to wait until the next laundry day to have clean socks again. Maybe being neat wasn’t so hard after all.

【解析】

通过阅读所给文章可知，Arthur是个不爱整洁的男孩，尽管妈妈说了他很多次，他也不改正，妈妈总是跟在他后面为他整理东西，直到有一天妈妈下定决心要惩罚Arthur，于是不再给他整理东西了。Arthur找不到自己的东西，没有袜子穿，脚还踩到自己乱丢的东西上弄疼了。

续写部分分为两段，第一段开头是：然而，妈妈仍然在看书，什么也没说。所以后文应该是讲述Arthur意识到必须自己整理自己的东西了，他悄悄地拿起玩具火车，把它放进箱子里。他只花了一分钟就把玩具收起来了，现在他再也不用担心自己的脚受伤了。第二段开头是：“妈妈？”Arthur说。“明天你能教我怎么洗吗？这样我就能洗我的袜子了。”本段应该写Arthur决心自己洗衣服，妈妈也很高兴他的改变，决定帮助他成为一个更独立的男孩。

最后还要注意所续写短文的词数应为150左右。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：call for, pick up, worry about, take care of, after all等高级词汇；宾语从句Arthur wasn’t sure if she had heard him or not so he called for help again, but still Mom didn’t come.强调句Then Arthur realized maybe it was he that could solve his problem at that very moment.等高级句式。

5.【参考范文】

Paragraph 1:

*Suddenly, a boy fell off the back of the bus.* He hit the road face down and rolled over. He lay still in the middle of the road as the bus sped away. None of the cars behind stopped. Thinking that he could die in a matter of minutes, I stopped my car and carefully examined the boy. With the help of some passers-by, I lifted the unconscious boy into the car and raced back to the hospital. After his family was contacted, and he was wheeled into emergency surgery, I drove home, exhausted but happy.

Paragraph 2:

*The next day, when I went to the hospital to see the boy, all his family got up, with grateful smiles on their faces.* What a feeling it was to help save the life of another person! I spent the rest of the day in a state of the most fabulous mood I had ever experienced. Driving home that evening, I decided on my career path. Two months of placements could not do what 30 minutes’ helping an accident victim had done for me. This experience taught me that at times, the decisions are made for you—and that whatever happens is always for the best.

【解析】

本文是一篇读后续写作文，考查学生的读写能力。要求考生用150词写出接下来的两段，且必须使用5个以上文章中标出的关键词语，并标出这些关键词。

前文主要讲的是作者高中毕业后，面临职业选择的问题，先在银行做了一个月，之后再在一家医院工作的精力。在给的第一段开头中，“Suddenly, a boy fell off the back of the bus.”可推知，从公共汽车上摔下来，伤势必定很严重，再根据给的第二段开头中，“The next day, when I went to the hospital to see the boy, all his family got up, with grateful smiles on their faces.”第一段要说明作者是送小男孩去医院抢救，第二段要说明作者由此确定了自己的职业道路。

[高分句型]

Without hesitation, I got on the unconscious boy into the car and drove fast to the hospital. 我毫不犹豫地把那个失去知觉的男孩扶上车，迅速开到医院。介词短语作状语。